



## 2019 Required Summer Reading

Each grade level has an assigned community book to read that has been chosen to promote dialogue related to the grade level's guiding question and foster a joy of reading. Each student is expected to read, mark, and be prepared to discuss the book for his or her grade level by the beginning of school on August 28. Advisors will distribute the books to the students before summer vacation.

Advisors will be reading these grade-level community books, and parents are also encouraged to read and discuss these books with their children over the summer.

Grade Level	Title & Author
Incoming Grade Five	<i>The Wild Robot</i> by Peter Brown
Incoming Grade Six	<i>Fuzzy Mud</i> by Louis Sachar
Incoming Grade Seven	<i>Small as an Elephant</i> by Jennifer Richard Jacobson
Incoming Grade Eight	<i>Refugee</i> by Alan Gratz
Incoming Grade Nine	<i>The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope</i> by William Kamkwamba and Bryan Mealer
Incoming Grade Ten	<i>The Curious Incident of the Dog in the Nighttime</i> by Mark Haddon
Incoming Grade Eleven	<i>Their Eyes were Watching God</i> by Zora Neale Hurston
Incoming Grade Twelve	<i>The Namesake</i> by Jhumpa Lahiri